

Applications Connections Extensions Ace Answers Page 68

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Answers | Investigation 2

Investigation 2: Adding and Subtracting Decimals ACE #8 8. Place the decimal points in 102 and 19 so that the sum of the two numbers is 1.21. Possible Solutions 8. Since the final answer is 1.21, which is between the benchmarks 1 and 1.5, so

Investigation 3 - inetTeacher.com

What exactly do you know about Sascha's trip? Tell me in your own words what Question C or D is asking you to figure out. If I send two of you out of the room to go to the library to get a book, is it possible for you to each walk at different rates and get there at the same time?

ACE - Applications, Connections, and Extensions

Answers Investigation 1 ACE Assignment Choices Problem 1.1 Core 1, 3–5, 19, 20 Other Applications 2, Extensions 31 Problem 1.2 Core 6–8 Other Connections 21–23, Extensions 32; unassigned choices from previous problems Problem 1.3 Core 9, 10, 24, 25 Other Connections 26; unassigned choices from previous problems

6cmp06te HL1.qxd 4/29/05 4:08 PM Page 33 Answers

Answers | Investigation 1 Extensions 72. Answers will vary. Possible answers include: 2 5 73. Answers will vary. Possible answers include: costs \$40, for a total of \$80. 2 7 74. It is always possible to find a fraction between any two fractions on the 2 number line. One way to know this is that we can rewrite each given fraction

A C E Applications | Connections | Extensions

Applications-Connections-Extensions (ACE) The last Problem in each Investigation is followed by a set of exercises meant to be used as homework. In the exercises, students are asked to compare, visualize, model, measure, count, reason, connect, and/or communicate their ideas in writing.

Comparing and Scaling - Kyrene School District

Answers Investigation 1 ACE Assignment Choices Problem 1.1 Core 1–3, 16 Other Applications 4, Connections 15, 17–18; Extensions 32 Problem 1.2 Core 5–7 Other Connections 19–24; and unassigned choices from previous problems Problem 1.3 Core 8–9 Other Connections 25–27, 31; and unassigned choices from previous problems

Applications Connections Extensions Ace Answers

Answers Investigation 1 ACE Assignment Choices Problem 1.1 Core 1–7 Other Connections 28–31, Extensions 39 Problem 1.2 Core 8, 10–13, 15, 16 Other Applications 9, 14; Connections 32–34; Extensions 40–44; unassigned choices from previous problems Problem 1.3 Core 17, 19–21, 23, 24, 27, 35–37 Other Applications 18, 22, 25, 26; Connections 38; Extensions 45–49; unassigned choices from

Answers | Investigation 1

Answers | Investigation 2 Note: To graph these equations on a graphing calculator, you could use the following window: Xmin=0, Xmax=100, Ymin=0, and Ymax=350 with the X and Y scl=1 and Xres=1. 5. a. \$35 is the initial

charge for skating. \$4 is the price per student to skate. b. Wheels to Go; on the graph, you would see which line had the

Organization - Connected Mathematics Project

Other Connections 28–30, Extensions 31–37; unassigned choices from previous problems Adapted For suggestions about adapting Exercise 31 and other ACE exercises, see the CMP Special Needs Handbook. Connecting to Prior Units 20–26: Prime Time Applications 1. a. Possible answers: The sixth-graders have raised \$150. The sixth-graders have reached

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Fill in the table. Then write statements that compare the corresponding measurements (side lengths, perimeter, area, angle measures) of the two triangles.

Answers | Investigation 2

Applications | Connections | Extensions Applications 1. Describe, in writing or with pictures, how 7/3 compares to 2 1/3. 2. Multiple Choice On a number line from 0 to –10, where is 13/3 located? A. between 0 and –1 B. between –4 and –5 C. between –5 and –6 D. –6 and –7 3. Copy the number line below. Locate and label marks representing 2 1/4 ...

ACE Answers - Investigation 2

Answers Investigation 3 ACE Assignment Choices Problem 3.1 Core 1–3, 20, 21, 23–25 Other Applications 4–8; Connections 22, 26–28; Extensions 47, 48; unassigned choices from previous problems Problem 3.2 Core 9–11, 29–31 Other Connections 32–37; Extensions 49; unassigned choices from previous problems

teacher answer applications connections extensions grade 6 ...

Answers | Investigation 2 Applications 1. a. $b = 4n$ 4b. $7 = 16,384$ bacteria 65,536; this can be found by computing c. $16,384 \div 4$ because $48 = 47 * 4$. 10 hours. There will be at least d. 1 million bacteria in the colony after

ACE Answers - Investigation 1

Answers | Investigation 1 Applications 1. a. 560 78b. , 39 to 11 (or 780 to 220)c. 2. a. 750 2,000 or 3 8 62.5b. , ; Here students need to recognize that the fraction they need is 5/8, and $5/8 = 0.625$.

Decimal Ops: Homework Examples from ACE

Supporting airports & air travel through Mobile App Software, Master Planning Website, IT Infrastructure Planning and Training.

Answers - 6th grade math

Extensions 78. At the start of December, Kenji had a balance of \$595.50 in his checking account. The following is a list of transactions he made during the month. Date Transaction Balance December 1 \$595.50 December 5 Writes a check for \$19.95 December 12 Writes a check for \$280.88 December 15 Deposits \$257.00

7cmp06te FW1.qxd 2/13/06 7:51 PM Page 31 Answers

Answers | Investigation 2 47. a. Answers will vary. Possible answer: 2013 is 10 years after 2003. 2013 is 10 years before 2023. Answers will vary. Possible answer: b. $2013 - 2003 = 10$; $2013 - 2023 = -10$ Answers will vary. Possible answer: c. Both are 10 years apart, both involve subtraction, and both have 2013 as the first number. However, they have

A C E Applications | Connections | Extensions

Answers | Investigation 1 Applications 1. Students may use various sketches. Here are some examples including the rectangle with the maximum area. In general, squares will have the maximum area for a given perimeter. Long and thin rectangles will have a smaller area. This is a principle that students have encountered in earlier units

Answers | Investigation 1

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