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*NAME DATE PERIOD 2-6 Study
Guide and Intervention
NAME DATE PERIOD 2-5 Study
Guide and Intervention
Solving Equations Involving
Absolute Value Chapter 2
30Glencoe Algebra 1 Absolute
Value Expressions
Expressions with absolute
values define an upper and
lower range in which a value
must lie. Expressions
involving absolute value can
be evaluated using the given
value for the variable.*

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Lesson 8-4. NAME DATE PERIOD
Chapter 8 27 Glencoe
Geometry. Find $\sin L$, $\cos L$,
 $\tan L$, $\sin M$, $\cos M$, and \tan*

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M. Express each ratio as a fraction and as a decimal to the nearest hundredth. 1. $\frac{15}{36}$, $\frac{36}{39}$ 2. $\frac{12}{12}$, $\frac{3}{24}$
Find x. Round to the nearest hundredth. 3. 1164° . x. 4.
5.

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Geometry Law of Syllogism

Another way to make a valid conclusion is to use the Law of Syllogism. It allows you to draw conclusions from two true statements when the conclusion of one statement is the hypothesis of another. The two conditional

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statements below are true.

Use the Law of

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$$4. 4n - 8 = 3n + 2 \quad 5. 1.2x +$$

$$4.3 = 2.1 - x \quad 6. 4.4m + 6.2$$

$$= 8.8m - 1.8 \quad 7. ?1 \quad 2 \quad b + 4 =$$

$$?1 \quad 8 \quad b + 88 \quad 8. ?3 \quad 4 \quad k - 5 =$$

$$?1 \quad 4 \quad k - 1 \quad 9. 8 - 5p = 4p -$$

$$1 \quad 10. 4b - 8 = 10 - 2b \quad 11.$$

$$0.2x - 8 = -2 - x \quad 12. 3y -$$

$$1.8 = 3y - 1.8 \quad 13. -4 - 3x =$$

$$7x - 6 \quad 14. 8 + 4k = -10 + k$$

$$15. 20 - a = 10a - 2 \quad 16. ?2$$

$$3 \quad n + 8 = ?1 \quad 2 \quad n + 2 \quad 17. ?2$$

$$5 \quad y - 8 = 9 - ?3 \quad 5$$

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2-4 Study Guide and

Intervention (continued)

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Solving Equations with the Variable on Each Side
Grouping Symbols When solving equations that contain grouping symbols, first use the Distributive Property to eliminate grouping symbols. Then solve. Example: Solve $4(2a - 1) = 10(a - 5)$.
 $4(2a - 1) = -10(a - 5)$ Original equation
 $8a - 4 = -10a + 50$
Distributive Property
 $8a - 4 + 10a = -10a + 50 + 10a$ Add 10a to each side.
 $18a - 4 = 50$ Simplify.

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$$g(x) = -2x \quad g(x) = ?7 \times 6$$

$$h(x) = ?1 \times 2 + 4 \quad 16.$$

MEASUREMENT The points (63,

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121), (71, 180), (67, 140),
(65, 108), and (72, 165)
give the weight in pounds as
a function of height in
inches for 5 students in a
class. Give the points for
these students that
represent height as a
function of weight. 17 .

NAME DATE PERIOD 8-4

Practice

NAME DATE PERIOD Chapter 8

28 Glencoe Algebra 1

Practice Special Products

Find each product. 1. $(n + 9)^2$ 2. $(q + 8)^2$ 3. $(x - 10)^2$ 4. $n^2 + 18n + 81$ 5. $q^2 + 16q + 64$ 6. $x^2 - 20x + 100$ 7. $(r - 11)^2$ 8. $(p + 7)^2$ 9. $(b + 6)(b - 6)$ 10. $r^2 - 22r + 121$ 11. $p^2 + 14p + 49$ 12. $b^2 - 36$

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7. $(z + 13)(z - 13)$ 8. $(4j + 2)^2$ 9. $(5w - 4)^2$ $z^2 - 169$ $16j^2 + 16j + 4$ $25w^2 - 40w + 16$ 10.

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NAME DATE PERIOD Lesson 2-4

PDF Pass Chapter 2 25

Glencoe Algebra 2 Write an equation in slope-intercept form for the line described.

1. slope 3, y-intercept at -4
2. perpendicular to $y = \frac{1}{2}x - 1$, x-intercept at 4
3. parallel to $y = \frac{2}{3}x + 6$,
4. parallel to $y = -\frac{1}{4}x - 2$, passes through (6, 7) x-intercept at 4

NAME DATE PERIOD Chapter 2

Mid-Chapter Test SCORE

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Glencoe/McGraw-Hill 62

Glencoe Pre-Algebra 2 3 1 (2
4) 527 Add $u^2 + 3u$ and $u^2 + 4u$. Both numbers are negative so the sum is negative. Find each sum. 1.6 1 (2 3) 3

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Guide and Intervention

2 2 4 6 8-2-2 4 6 8 0 x $(-4, 1)$ $(5, 2)$ 2-2-4 2 4-4 -2 4 6
Slope-Intercept Form of a
Linear Equation $y = mx + b$,
where m is the slope and b
is the y -intercept Point-
Slope Form of a Linear
Equation $y - y_1 = m(x - x_1)$,
where (x_1, y_1) are the
coordinates of a point on
the line and m is the slope
of the line Study Guide and
Intervention Writing Linear

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*Equations 2-4 Example 1
Example 2*

*NAME DATE PERIOD 8-1
Practice - Shelby County
Schools*

*NAME DATE PERIOD Lesson 2-6
Chapter 2 37 Glencoe
Geometry Algebraic Proof A
list of algebraic steps to
solve problems where each
step is justified is called
an algebraic proofThe table
shows properties you have
studied in algebra., The
following properties are
true for any real numbers
 a , b , and c .*

*NAME DATE PERIOD 2-5 Study
Guide and Intervention
NAME DATE PERIOD Chapter 2*

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Mid-Chapter Test (Lessons 2-1 through 2-4) SCORE Write the letter for the correct answer in the blank at the right of each question.

NAME DATE PERIOD 2-4 Skills and Practice

If two angles form a linear pair, then the two angles are supplementary. If two angles are supplementary, then the sum of their measures is 180. 4. If a hurricane is Category 5, then winds are greater than 155 miles per hour. If winds are greater than 155 miles per hour, then trees, shrubs, and signs are blown down.

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*NAME DATE PERIOD 2-2 Study
Guide and Intervention
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Chapter 2 23 Glencoe Algebra
1 Study Guide and
Intervention Solving
Equations with the Variable
on Each Side Variables on
Each Side To solve an
equation with the same
variable on each side, first
use the Addition or the
Subtraction Property of
Equality to write an
equivalent*

*NAME DATE PERIOD 2-4 Study
Guide and Intervention
NAME DATE PERIOD Lesson 2-4
PDF Pass Chapter 2 27
Glencoe Algebra 2 2-4 3 ft 2
ft 6 ft 1. HIKING Tim began*

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a hike near Big Bear Lake, California at the base of the mountain that is 7000 feet above sea level. He is hiking at a steady rate of 5 more feet above sea level per minute. Let A be his altitude above sea level in

NAME DATE PERIOD 2-3 Study Guide and Intervention

NAME DATE PERIOD 2-4 Study Guide and Intervention

Writing Linear Equations
Forms of Equations

Slope-Intercept Form of a Linear Equation Point-Slope Form of a Linear Equation $y = mx + b$, where m is the slope and b is the y -intercept $y - Y_1 = m(x - X_1)$, where (X_1, Y_1) are the

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*coordinates of a point on
the line and m is the slope
of the line Example 2: ...*

*NAME DATE PERIOD 2-4 Study
Guide and Intervention
2-4 If it is Tuesday, then
Marla arrives home at 4 P.M.
If two angles are
complementary, then both of
the angles are acute. If the
heat wave continues, then
energy costs will be higher.
Valid; The hypothesis of the
conditional is true,
therefore the conclusion is
true. If $\angle 1$ and $\angle 2$ are a
linear pair, then the sum of
their measures is 180.*

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2-4 PDF Pass Chapter 2 24
Glencoe Algebra 1 Grouping
Symbols When solving
equations that contain
grouping symbols, first use
the Distributive Property to
eliminate grouping symbols.
Then solve. Solve $4(2a-1) =$
 $-10(a-5)$. $4(2a - 1) = -10(a$
 $- 5)$ Original equation $8a -$
 $4 = -10a + 50$ Distributive
Property $8 a - 4 + 10a =$
 $-10a + 50 + 10a$ Add $10a$ to
each side.

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NAME _____ DATE _____ PERIOD

_____ Chapter 2 27 Course 2

Relic Hunter The game of
Relic Hunter is based on
methods used to record the

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precise locations of artifacts discovered at archaeological digs. Archaeologists use string to position a grid over a dig site.

NAME DATE PERIOD 6-2

Practice

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Chapter 2 17 Glencoe Algebra
2 Rate of Change Rate of change is a ratio that compares how much one quantity changes, on average, relative to the change in another quantity. Find the average rate of change for the data in the table. Study Guide and Intervention*

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