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Observation Evidence Sheet

Lesson 3 4th Grade

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## **Kindiekins: TTESS Evidence Binder for Texas Teachers**

How was T-T ESS developed? They began their work in the fall of 2013 by updating teacher standards and,

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through the spring of 2014, continued with building a rubric tied to the standards. While the Texas Comprehensive Center at SEDL and the Texas Education Agency (TEA) facilitated the process, T-TESS is a system designed by educators to support teachers in their professional growth.

## **T-TESS**

Observation Evidence Sheet; Planning Domain - Collecting Evidence; Post-Conference Plan Template; Sample Conference Questions; T-TESS Skill Dimension Crosswalk; T-TESS Flip Chart - Full Domains; Look-For Cards; Scripting Form; Post Conference Planning Template; Teacher Resources. Creating SMART Goals for the GSPD Tutorial;

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**T-TESS - DMAC Solutions**

The Texas Teacher Evaluation and Support System (T-TESS) focuses on providing continuous, timely and formative feedback to educators so they can improve their practice. T-TESS includes components which address goal-setting , a professional development plan and the evaluation cycle (including: pre-conference, observation, and post-conference).

**T-TESS Observation Evidence Sheet**

T-TESS Observation Evidence Sheet  
Domain: Instruction Dimension  
Evidence Rating Achieving  
Expectations Content Knowledge and Expertise . Communication  
Differentiation Monitor and Adjust .  
Domain: Learning Environment  
Dimension Evidence Rating

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Classroom Environment, Routines and Procedures ...

## **Appraisals with T-TESS - DMAC Solutions**

The Texas Principal Evaluation and Support System (T-PESS) gives principals the guidance they need to chart their own course for professional growth and development. At the same time, it helps principal appraisers guide that growth using clear appraisal guidelines that nurture ongoing improvement, systematically support performance, identify performance strengths and support gaps, and provide ...

## **Teacher Evidence Sources**

Adapted from Texas Teacher Evaluation & Support System (T-TESS) ... Observation a Classroom

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DISTINGUISHED Instructional  
Planning Includes ACCOMPLISHED  
... of Evidence: Analysis of Student  
Data, Pre-Conference, Formal  
Observation, Classroom, Post-  
Conference Instructional

**PRE-OBSERVATION CONFERENCE  
WORKSHEET**

TEXAS Teacher Evaluation and  
Support System (T-TESS) Appraiser  
Training Handbook 121 PLANNING  
PLANNING DIMENSION 1.1

**T Tess Observation Evidence Sheet**  
T-TESS Observation Evidence Sheet  
3rd Grade Reading Interventions .  
Domain: Instruction . Dimension  
Evidence Rating . Achieving  
Expectations 2.1 Lesson objectives for  
both content and language goals are

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clearly defined and communicated with students, and social-emotional expectations are supported with questions and cues from teacher, e.g.,

### **Home- T-PESS**

POST-OBSERVATION

CONFERENCE . NAME: SCHOOL:

DEPARTMENT/GRADE: DATE OF

LESSON: Teachers should use these

questions as a guide in reflecting on

the lesson. They will be used as the

basis for discussion by the observer in

the post-observation conference. The

length of the document is determined

by the teacher but must adequately

respond to the ...

### **Teacher Evaluation Tools for Principals - Principal Principles**

For T-TESS schools who decide to provide teachers a single overall

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summative rating, student growth must count as at least 20% of the overall summative rating. In that sense, student growth acts like the fifth domain with the four rubric domains accounting for the other 80% of the

## **THE T-TESS CONFERENCE PROCESS**

Component Evidence\* Indicator/"look-fors" Evidence Collection 4a:

Reflecting on teaching

Evaluator/teacher conversations -

-Observations Teacher PD goals/plan

Student / parent feedback - Revisions

to lesson plans Notes to self /

journaling Listening for analysis of what went well and didn't go well

## **Checklist: Classroom Critical Components**

through observation, discourse,



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examination of student work and application of new practices. • Reference the T-TESS Rubric—and the four domains. Explain that today's conference helps provide evidence for the Planning Domain. • Invite questions the teacher may have related to the rubric or observation process.

**PLANNING DISTINGUISHED  
ACCOMPLISHED PROFICIENT  
DEVELOPING ...**

There is text on most of the pages that will help guide you in the kinds of things that should be included in each dimension within the 4 domains of T-TESS. Use them as dividers for each section and add your evidence as you wish. Included: 5 different binder covers Planning Domain & Dimensions 1.1, 1.2, and 1.3 Instruction Domain &

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Dimension 2.1-2.5

## **T-TESS - SFDR**

T-TESS Teachers • Login in to ... »  
Using data collected in the two activities above, complete the Final Observation Ratings sheet providing a rating in all dimensions » From the drop down, ... Year/Evidence/End of Year - Compare to T-TESS • Login as Admin » PD Plan - Set BOY Conference

## **T-TESS DOMAINS AND DIMENSIONS**

Last week I attended a 3 day training to be certified in the new Texas evaluation tool. Currently, Texas uses PDAS- Professional Development and Appraisal System. However, in the next school year all public schools in Texas will use T-TESS. T-TESS

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stands for Texas Teacher Evaluation and Support System. The training is required by all ...

## **T-TESS Observation Evidence Sheet**

Trainer Handout 2- Middle School Math Lesson Evidence and Ratings ; T-TESS Teacher Overview Training Agenda (1/2 Day Middle School) T-TESS Teacher Overview Training Manual (1/2 Day Middle School) T-TESS Teacher Overview Presentation PPT (1/2 Day Middle School) High School Orientation Materials (Full Day) Teacher Handout 1- T-TESS Rubric

## **DISTINGUISHED ACCOMPLISHED PROFICIENT DEVELOPING**

District leaders review the congruence between teacher performance with student growth data at MoY using

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formative T-TESS observation ratings and MoY Circle, TX KEA, and Renaissance data and then again at EoY using the same assessments with T-TESS summatives. Schools also receive their respective data reports.

## **Teacher Designations**

T-TESS An Overview of the Rubric Standards and Alignment Dimension

1.1 The teacher designs clear, well-organized, sequential lessons that reflect best practice, align with the standards and are appropriate for diverse learners. Data and

Assessment Dimension 1.2 The teacher uses formal and informal methods to measure

## **T-TESS Rubric Review**

Evidence-Based Practices for Students with Significant Cognitive

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Delays ... Areas of Focus T-TESS  
Links Supporting Documentation I. A.  
Classroom Climate [Organization] 1)  
Areas are clearly defined for different  
types of activities ... Teacher  
observation

**T-TESS / Observation Evidence  
Sheet**

T-TESS Rubric Look Fors Planning 1 .  
1 : Standards & Alignment 1  
. 2 : Data & Assessment 1 .3 : K  
n ow led ge of S tu d e n t s 1. 4 : A c  
t i v i t i e s - S t a n d a r d s & C o n t e n  
t a r e a l i g n e d - S e q u e n t i a l , r  
e l e v a n t ,

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