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Teaching by Principles is a widely acclaimed methodology text used in teacher education programs around the world and helps teachers build a repertoire of classroom techniques built on established principles of second language acquisition.

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feedback and input have helped to shape this third edition. The approach we have used in this book, as in the previous two editions, is based on our experience in teaching the methods/approaches course at the Master of Arts in Teaching Program at the School for International Training. This book would not have

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